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1. Agenda Approval

Changes or additions to the agenda.

BOARD ACTION
I move to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION
I move to approve the minutes for the August 20, 2025 Regular Board Meeting.

3. Rolling Calendar

BOARD ACTION
I move to set October 14-15, 2026, as the date, and Lewis-Clark State College as the location, for the October 2026 Regular Board Meeting;

AND

I move to eliminate the February 2026 Regular Board Meeting;

AND

I move to change the location of the June 16 - 18, 2026 Regular Board Meeting from Idaho State University to Boise State University;

AND

I move to change the date and location of the August 19, 2026 Virtual Board Meeting to August 12 - 13, 2026, at Idaho State University.

STATE BOARD OF EDUCATION MEETING MINUTES
August 20, 2025
Capitol Building Room WW-17
650 West State Street
Boise, ID 83720

A regular meeting of the Idaho State Board of Education was held at the Idaho State Capitol on August 20, 2025. Board President, Kurt Liebich, called the meeting to order at 9:00 a.m.

Present

Kurt Liebich	Bill Gilbert
Debbie Critchfield	Shawn Keough
Cindy Siddoway	David Turnbull
Cally Roach	

Absent
Dr. Linda Clark

BOARDWORK

1. Agenda Review and Approval – Action Item

BOARD ACTION
M/S (Gilbert / Roach) I move to approve the agenda as posted. ***Motion carried by voice vote.***

2. Minutes Review and Approval – Action Item

BOARD ACTION
M/S (Gilbert / Roach) I move to approve the minutes for the June 17 and 18, 2025 Regular Board Meeting, June 25, 2025, Special Board Meeting, and July 15, 2025, Special Board Meeting. ***Motion carried by voice vote.***

3. Rolling Calendar – Action Item

BOARD ACTION
M/S (Gilbert / Keough) I move to set August 19, 2026, as the date for the August 2026 Regular Board meeting in Boise. ***Motion carried by voice vote.***

CONSENT

BAHR

1. Boise State University – Oracle Cloud Service Contracts ERP – Action Item
2. Boise State University – Air Charter Services – Anthony Travel Master Charter Agreement – Action Item
3. Boise State University – Nike All-Sport Contract – Action Item
4. Idaho State University – Amendment to ICOM Ground Lease – Action Item
5. University of Idaho – Prison Education Tuition and Fee Proposal – Action Item

IRSA

6. Graduate Medical Education Committee Reappointments and New Appointments – Action Item
7. Higher Education Research Council Appointment – Action Item

PPGA

8. Accountability Oversight Committee Reappointments – Action Item

IDE

9. Adoption of Praxis Tests and Idaho Qualifying Scores – Action Item
10. Appointments to the Professional Standards Commission – Action Item

BOARD ACTION

M/S (Gilbert / Keough) I move to approve the Consent Agenda. *Motion carried by voice vote.*

BUSINESS AFFAIRS AND HUMAN RESOURCES

1. Board Policy V.N. Grants and Contracts – First Reading – Action Item

   Bill Gilbert introduced the first reading of Board Policy V.N., Grants and Contracts. In February 2012, the Board approved a policy on institutional indirect cost rates, which set cost recovery at 20% for state entities (with some exemptions) and allowed requests for waivers. The Department of Education has noted that this rate creates financial hardship, citing over $600,000 in indirect costs paid to colleges and universities in FY2024. The proposed policy amendment would permit agencies under the Board to negotiate indirect cost recovery rates, allowing more resources to be directed to project goals and better align with fiscal priorities.

BOARD ACTION

M/S (Gilbert / Critchfield) I move to approve the first reading of proposed amendments to Board Policy Section V.N. as presented in Attachment 1. *Motion carried by voice vote.*

2. Board Policy V.T. Fee Waivers – First Reading – Action Item

   Bill Gilbert introduced the first reading of Board Policy V.T., Fee Waivers. Mr. Gilbert explained that Lewis and Clark State College (LCSC) is requesting a permanent change to the policy to increase its athletic waiver limit from 110 waivers per semester to 160 waivers per semester. This request is driven by the institution’s ongoing efforts to advance its Title IX plan and the recent addition of two new women's sports.

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve the first reading of the proposed amendment to Board Policy V.T. Fee Waivers as presented in Attachment 1.
Motion carried by voice vote.

3. FY2027 Budget Requests – Action Item

Jennifer White, Executive Director of the Office of the State Board of Education (OSBE), provided an overview of the current state budget situation and noted that the Division of Financial Management (DFM) has directed agencies to submit maintenance-only budget requests for FY2027.

OSBE requests that the Board delegate authority to the Executive Director to approve the FY2027 base maintenance budgets submitted by each agency and institution. The motion further authorizes the Executive Director to make revisions as necessary to ensure compliance with any guidance issued by the Division of Financial Management.

Bill Gilbert stated that this change would enable the Board to be more strategic and allow OSBE to be more responsive to the institutions.

BOARD ACTION
M/S (Gilbert / Turnbull) I move to delegate authority to the Executive Director to submit the FY 2027 maintenance of current operations budgets, as well as any Division of Financial Management approved line item requests, for agencies and institutions to the Division of Financial Management and the Legislative Services Office by the August 29, 2025 deadline, and to revise budgets as necessary to comply with any guidance provided by the Division of Financial Management.
Motion carried by voice vote.

4. FY2027 Capital Budget Requests and Six-Year Plans – Action Item

Bill Gilbert shared that this agenda item deals with Board approval only for the capital project requests and the projected six-year capital project plans from the four-year institutions.

President Liebich reminded the Board that approval of this motion would authorize the plans, with the understanding that each project will return to the Board for final approval.

A discussion followed regarding whether the current budget situation might affect the proposed projects. Executive Director White reported that, at this time, the office has not received any indication that the projects will be negatively impacted.

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College and to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY2027 budget cycle.

AND

BOARD ACTION
I move to approve the Six-Year Capital Improvement Plans for FY 2027 through FY 2032 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided in Attachments 2 - 5. *Motion carried by voice vote.*

5. Idaho State University – CAES Dissolution and Tenant Use Agreement and Renaming – Action Item

Jennifer White shared how the Idaho National laboratory (INL) and the institutions collaborated to develop new agreements to take advantage of their distinct and unique specialties.

BOARD ACTION
M/S (Gilbert / Turnbull) I move to approve the Battelle Energy Alliance request, submitted by Boise State University, Idaho State University and University of Idaho, for the institutions to enter the Agreement for the Dissolution of the Consortium for the Center For Advanced Energy Studies and the Termination of the Consortium Agreement. *Motion carried by voice vote.*

BOARD ACTION
M/S (Gilbert / Roach) I move to approve the Boise State University request to be removed from the Tenant Use Agreement through execution of the proposed Third Amendment to Tenant Use Agreement by Idaho State University, the University of Idaho and Boise State University. *Motion carried by voice vote.*

BOARD ACTION
M/S (Gilbert / Keough) I move to approve the request to rename the CAES building as the Critical Materials & Energy Systems Innovation Center-CMESIC. *Motion carried by voice vote.*

BOARD ACTION
M/S (Gilbert / Siddoway) I move to approve Idaho State University and the University of Idaho to further amend the Tenant Use Agreement, at a subsequent

time and without the need for further Board of Education approval, for the purpose of changing the CAES building name to "Critical Materials & Energy Systems Innovation Center-CMESIC."

IDAHO DEPARTMENT OF EDUCATION

1. Superintendent's Update – K-12 Overview – Information

   Idaho Department of Education Update. Superintendent Critchfield reported strong gains on the Idaho Reading Indicator (IRI): K–3 proficiency rose from 66.5% (spring 2024) to 71% (spring 2025), with kindergarten up 13 points and improvements across all grades, including rural and high-poverty schools. She attributed results to sustained investments in evidence-based curriculum, statewide science-of-reading implementation, and SMART coaching (highlighting Idaho Falls SD's 88% overall and 92% grade-3 proficiency). On national measures, Idaho's 2024 NAEP results placed the state among top performers: only a few states statistically outperformed Idaho in 4th- and 8th-grade reading and math.

   Budget and federal updates included confirmation that public schools were exempted from the 3% holdback; priorities for the FY budget focus on maximizing dollars to classrooms, special education support, and operational flexibility. The department reported receipt of roughly $26–27M in federal Title funds, preparation of accountability plan waivers (targeting Board action later this year), exploration of an "Ed Flex" waiver to expand district flexibility, and efforts to remove non-required state reporting. Board members praised the literacy gains, encouraged dissemination of best practices to lower-performing districts, and requested future deep-dive sessions on K–12 priorities, including science-of-reading alignment with teacher preparation.

2. 2025 Curricular Materials Adoption – Action Item

   Superintendent Critchfield emphasized that the state does not select curriculum for school districts; rather, local boards hold the responsibility for adopting curriculum within their respective districts. Greg Wilson, Chief of Staff at the Idaho Department of Education (IDE), provided an overview of the department's curricular review process, which ensures that adopted curriculum aligns with state standards.

BOARD ACTION

M/S (Critchfield / Keough) I move to approve the recommendation of the Curricular Materials Selection Committee to adopt curricular materials and related instructional materials for K-12 Science and CTE, as submitted in Attachment 1.
Motion carried by voice vote.

3. ESSA Plan Amendment – Alternate English Language Proficiency Reclassification Criteria and Growth to Proficiency – Action Item

Superintendent Critchfield noted that the proposed amendments are necessary to ensure alignment with Board policy. Greg Wilson added that the amendments will allow local districts to reclassify English language learners for the 2024–2025 school year.

BOARD ACTION
M/S (Critchfield / Keough) I move to approve the proposed amendments to the Idaho Consolidated State Plan, as aligned to the Elementary and Secondary Education Act of 1965 (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA), as provided in Attachment 2 and authorize the State Superintendent of Public Instruction to submit the amendment request on behalf of the State Board of Education. *Motion carried by voice vote.*

4. Idaho Association of Colleges for Teacher Education (IACTE) Content Knowledge Portfolio Assessment for Certain Idaho Educator Preparation Providers – Action Item

Superintendent Critchfield explained that the recommendation originated from the Professional Standards Commission and offers an alternative to the Praxis assessment proposed by the Idaho Association of Colleges of Teacher Education (IACTE). The intent is to reduce barriers to certification for candidates who demonstrate strong teaching potential but have been unsuccessful in passing the Praxis. Greg Wilson emphasized that the alternative assessment would be applied only in limited circumstances.

Cina Lackey, Director of Certification at IDE, further clarified that candidates will have two certification options available and provided additional details regarding the associated requirements.

BOARD ACTION
M/S (Critchfield / Keough) I move to approve the use of the IACTE Content Knowledge Portfolio Assessment by Boise State University, Brigham Young University - Idaho, College of Idaho, Idaho State University, Lewis-Clark State College, Northwest Nazarene University, and University of Idaho, as an alternate content assessment. *Motion carried by voice vote.*

President Liebich placed the Board at recess at 10:24. President Liebich reconvened the Board at 10:40 a.m.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Strategic Plans – Postsecondary Institutions and Agencies under the Board's Governance – Action Item

Shawn Keough introduced Matthew Reiber, External Affairs and Strategy Officer, OSBE, to present the strategic plans of the postsecondary institutions and agencies. Mr. Reiber highlighted significant updates, noting that all eight institutions have now incorporated the four key strategic measures established by the Board: Student Access, Student Retention, Student Success, and Student Affordability. Each institution has included a dedicated section in its strategic plan, grouping these measures together under the designated headings.

BOARD ACTION
M/S (Keough / Roach) I move to approve the institution and agency strategic plans as presented in Attachments 1-14. *Motion carried by voice vote.*

2. Temporary Rule – Docket No. 08-0203-2503, Pertaining to SPED Manual – Action Item

   The Board received an update on the rulemaking process, including the legislative requirements for public comment, negotiated rulemaking, and subsequent Board and legislative approval. It was noted that the Special Education Manual requires a temporary rule to address immediate federal compliance needs, as temporary rules take effect upon Board approval and are reserved for urgent circumstances. The U.S. Office of Special Education Programs directed Idaho to revise portions of its eligibility requirements to ensure alignment with the Individuals with Disabilities Education Act (IDEA).

   The State Department of Education reported that revisions to the Special Education Manual have been developed through a comprehensive stakeholder process over the past two years. While a full pending rule will be brought forward for final legislative approval, this temporary rule provides narrow revisions necessary for schools to remain in compliance for the 2025–2026 school year. The Board confirmed that the revisions had received federal feedback affirming compliance and subsequently approved the temporary rule docket, contingent upon the Governor's approval to promulgate.

BOARD ACTION
M/S (Keough / Turnbull) I move to approve temporary rule – Docket 08-0203-2503, as submitted in Attachment 1 contingent upon the Board's receipt of the Governor's approval to promulgate the temporary rule. *Motion carried by voice vote.*

3. Proposed Rule – Docket No. 08-0202-2501, Pertaining to Code of Ethics and CTE Certificate – Action Item

   The Board reviewed proposed rule changes related to the Code of Ethics and Career Technical Education (CTE) certification. Shawn Keough noted that the current action was to release the rules for public comment rather than grant final approval. The rules will return to the Board following the comment period, tentatively in November. Superintendent Critchfield and Greg Wilson explained that the Code of Ethics revisions, recommended by the Professional Standards Commission (PSC), provide clearer guidance on issues such as misuse of district devices and financial misconduct. Board members emphasized the importance of maintaining high ethical standards for educators, with the PSC responsible for reviewing alleged violations and recommending disciplinary action.

The rule docket also included provisions addressing alternative authorization for teacher endorsements and CTE certification requirements, including industry work experience. Board members acknowledged the significance of these changes and expressed interest in reviewing public feedback, particularly on the alternative authorization provision. The Board approved releasing the proposed rules for public comment, with further review and discussion to occur once feedback has been gathered.

BOARD ACTION
M/S (Keough / Gilbert) I move to approve proposed rule – Docket Number 08.0202.2501, as submitted in Attachment 2. *Motion carried by voice vote.*

4. Proposed Rule – Docket No. 08-0203-2501, Pertaining to SPED Manual – Action Item

   The Board reviewed a proposed rule pertaining to the Special Education Manual, which builds on the earlier temporary rule by incorporating both the narrow revisions required for immediate federal compliance and additional updates to ensure alignment with special education standards. Greg Wilson explained that this begins the standard rulemaking process, with the rule to be released for public comment and any revisions to be brought back to the Board later in the fall. The Board approved moving the proposed rule docket forward for public comment as submitted.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve proposed rule – Docket Number 08-0203-2501 as submitted in Attachment 2. *Motion carried by voice vote.*

5. Proposed Rule – Docket No. 08-0203-2502, Pertaining to Content Standards – Action Item

   The Board reviewed a proposed rule docket pertaining to social studies content standards, last updated in 2016. Following the Legislature's rejection of certain revisions in the 2025 session, the Department reconvened the original review committees to address legislative concerns and strengthen rigor in civics, U.S. history, and related areas. The revised standards also include a new section on Western Civilization, reflecting interest from policymakers and the growth of classical charter schools. Stakeholder input, including from tribal representatives and legislators, was incorporated into the revisions. The Board approved releasing the proposed rule docket for public comment as submitted.

BOARD ACTION
M/S (Keough / Critchfield) I move to approve proposed rule – Docket Number 08-0203-2502 for public comment as submitted in Attachment 2. *Motion carried by voice vote.*

6. Proposed Rule – Docket No. 08-0205-2501, Pertaining to Pay for Success Contracting – Action Item

   The Board considered the proposed repeal of the Pay for Success contracting rule, originally adopted in 2016 but never utilized. Matthew Reiber explained that the repeal aligns with zero-based regulation efforts to remove outdated or unnecessary rules, while agencies may still pursue performance-based contracts under existing purchasing requirements.

BOARD ACTION
M/S (Keough / Turnbull) I move to approve proposed rule – Docket Number 08.0205.2501 for public comment, as submitted in Attachment 2. *Motion carried by voice vote.*

7. Proposed Rule – Docket No. 55-0103-2501 Pertaining to CTE Definitions Section – Action Item

   Matthew Reiber reviewed the proposed rule docket concerning CTE definitions, which makes a technical change by deleting an outdated definition related to federal Perkins funding. The revision aligns state rules with updated federal definitions for concentrator students.

BOARD ACTION
M/S (Keough / Roach) I move to approve proposed rule – Docket Number 55-0103-2501 for public comment as submitted in Attachment 2. *Motion carried by voice vote.*

8. 2025 Idaho Comprehensive Mathematics Plan – Action Item

   Alison Henken, Policy Director, OSBE, led the Board through a presentation on the development of Idaho's Comprehensive Mathematics Plan (CMP), led by a 40-member workgroup chaired by Board Member Cindy Siddoway, with contributions from Board Member Linda Clark and multiple state agencies, higher education representatives, and K–12 educators. The CMP is modeled after the state's Comprehensive Literacy Plan and is intended to serve as a cohesive strategic framework to improve mathematics outcomes statewide. It emphasizes collaborative leadership, educator development, effective instruction and interventions, and the use of assessment and data. The plan also includes a companion Mathematics Instructional Guide, currently under development, to provide clear direction on evidence-based math instruction and interventions.

Discussion highlighted the importance of balancing conceptual understanding with foundational math skills, ensuring alignment with updated standards, and addressing public concerns about shifts in math instruction since the Common Core era. Board members emphasized the need for cultural change in how mathematics is taught and perceived, reducing barriers for both students and educators. The Department of Education and partner agencies will now begin implementation, aligning professional development and resources with the plan while considering available funding and legislative support for future initiatives.

BOARD ACTION
M/S (Keough / Critchfield) I move to adopt the Idaho Comprehensive Mathematics Plan as submitted in Attachment 1. ***Motion carried by voice vote.***

9. Board Policy VII.C. Career Technical Educator Certification – First Reading – Action Item

   The Board conducted the first reading of Board Policy 7C, Career Technical Educator Certification, which includes updates related to emerging industry pathways. Tracie Bent, Chief Administrative Officer, Idaho Department of Career and Technical Education (IDCTE) shared that the proposed changes add an endorsement in aviation, following the Board's prior approval of program standards in this field, allowing individuals to pursue certification to teach in aviation pathways. Additional revisions provide clarification in the introductory section of the policy and remove outdated references, such as those related to computer science endorsements that have since been relocated from administrative rule into Board policy.

BOARD ACTION
M/S (Keough / Roach) I move to approve the first reading of Board Policy VII.C. Career Technical Educator Certification as provided in Attachment 1. ***Motion carried by voice vote.***

10. Boise State University President Search Update – Information Item

    The Board received an update on the Boise State University (BSU) presidential search from Board Member David Turnbull, who serves as chair of the search committee, with President Kurt Liebich and support from staff and consultants. The search has attracted more than 50 applicants, and the committee recently completed two full days of in-person interviews. In compliance with state statute, five finalists will be named publicly, which presents challenges in recruiting sitting presidents due to professional risk. The process includes campus visits to allow interaction between candidates and the university community, with finalist announcements anticipated in the fall.

Board members discussed factors such as timing, compensation, and candidate fit, noting that while Idaho is competitive within reasonable ranges, the search emphasizes finding a leader aligned with Boise State's culture, values, and trajectory of success. The Board recognized the strong interim leadership of BSU in stabilizing campus operations and expressed appreciation for the work of the search committee and staff in managing a high-profile and complex process.

President Liebich placed the Board at recess at 12:02 p.m. President Liebich reconvened the Board at 12:31 p.m.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.G. Postsecondary Program Review and Approval – Second Reading – Action Item

   Dr. Heidi Estrem, Chief Academic Officer, OSBE, reported that no comments were received after the first reading of Board Policy III.G.

BOARD ACTION

M/S (Roach / Turnbull) I move to approve the second reading of proposed amendments to Board Policy III.G., Postsecondary Program Review and Approval, as submitted in Attachment 1. *Motion carried by voice vote.*

2. Update on Academic Program Exemptions – Idaho Code § 67-5909D – Information Item

   Dr. Heidi Estrem and Jennifer White provided an update on implementation of academic program exemptions under Idaho Code 67-50909D. Over the summer, each of the four-year institutions submitted exemption requests that included selected minors and certificates, and in some cases bachelor's, master's, and Ph.D. programs; these were compiled in the Board packet. Given the short timeline, institutions worked closely with Board staff and will complete another round for spring before incorporating the process into regular operations. Community colleges will first take exemption requests to their local boards and then submit them to the State Board.

   Institutions reported significant operational impacts, including workload shifts and increased student inquiries, much of which involved addressing misinformation about what the law does—and does not—require. Executive Director White noted ongoing coordination with institutional counsel to ensure compliance across academic programs, reporting requirements, and campus trainings, with additional updates planned for the next meeting. Campus leaders emphasized the scale of effort involved; for example, Idaho State University reported dedicating hundreds of staff hours this summer, with more work anticipated in the fall.

3. University of Idaho – Direct-Entry Master of Science in Nursing – Action Item

Patty Sanchez, Academic Affairs Program Manager, OSBE, reviewed the outcomes of the June 2025 Board meeting and reported that the institutions have been working to meet the collaboration request from the Board.

Torrey Lawrence, Provost and Executive Vice President, University of Idaho (UI), and Gwen Gorzelsky, Vice Provost for Academic Initiatives, UI, presented the University of Idaho's proposal to establish a Direct Entry Master of Science in Nursing (MSN). The proposal was first reviewed in 2024 but was placed on hold for further discussion and coordination with other institutions. Since then, the University collaborated with Idaho State University, North Idaho College (NIC), and Lewis-Clark State College (LCSC) to strengthen the proposal. Notably, the program will now be delivered in Coeur d'Alene using NIC's state-of-the-art facilities, reducing costs and expanding student access. Distinctions between LCSC's leadership-focused MSN and UI's research-based clinical practice MSN were highlighted as complementary rather than duplicative.

University representatives and partners emphasized the urgent need to expand nursing education pathways in response to Idaho's workforce shortages. Collaboration among institutions was praised as a significant step forward, and the proposal included a professional program fee requiring Board approval.

BOARD ACTION
M/S (Roach / Keough) I move to approve the request by the University of Idaho to create a Direct-Entry Master of Science in Nursing, as presented in Attachment 1. ***Motion carried by voice vote.***

BOARD ACTION
M/S (Roach / Turnbull) I move to approve the request by the University of Idaho to charge a professional fee of $15,032 per year in addition to standard graduate tuition and fees for the Direct-Entry Master of Science in Nursing, in conformance with the program budget submitted to the Board in Attachment 1. ***Motion carried by voice vote.***

4. Three-Year Program Plan – Action Item

   Patty Sanchez reviewed the three-year academic program plans and noted a revised template that now includes planned discontinuations alongside projected programs. Staff highlighted statutory objectives to limit unnecessary duplication, service-region and statewide program responsibilities, and a pipeline of proposed offerings—especially in health sciences—plus several inter-institution partnerships (e.g., ICOM, LCSC, ISU) and regional/online expansions. Members discussed exploring accelerated bachelor's pathways (e.g., 3-year degrees or sub-120 credit models), which would require Board policy changes, and requested a stronger, shared view of workforce demand (e.g., K–12 specialists, nursing, engineering/semiconductor needs tied to major employers like Micron).

The Board approved the three-year plan and asked staff to bring back data-informed priorities in collaboration with the Workforce Development Council and Department of Labor.

BOARD ACTION
M/S (Roach / Turnbull) I move to approve the Three-Year Program Plan as submitted in Attachment 1. *Motion carried by voice vote.*

5. Program Progress Reports – Information Item

   Patty Sanchez presented the annual Program Progress Report covering 20 recently approved programs (reviewed on the 4/6-year cadence by degree level). Four programs are on target; others varied from slightly below projections to materially under target, with cited factors including enrollment timing, faculty turnover, disciplinary shifts, and internal/external competition; two programs are or will be discontinued. Board members requested greater granularity in future packets (e.g., degree of variance, financial implications, corrective actions) and noted that underperforming programs will move into the upcoming program prioritization cycle for potential remediation or teach-out/discontinuation.

6. Medical Education Update – Information Item

   The Board heard an update from Executive Director White on the progress of the Undergraduate Medical Education (UME) Working Group, co-chaired by Representative Manwaring and Senator Lent. The group includes representation from the University of Idaho, Idaho State University, ICOM, the Idaho Hospital Association, and the Idaho Medical Association, as well as State Board member Keough. Its first meeting (August 19) featured presentations from UI on its WWAMI program, the University of Utah, ISU, and ICOM, highlighting the statewide challenges of medical education and the demand for more clinical and clerkship opportunities. Board members noted the strong collaboration demonstrated among institutions and stakeholders, which they emphasized must continue as recommendations develop.

   The next working group meeting is scheduled for August 26, with presentations from hospital systems across Idaho and preceptor perspectives. In parallel, the OSBE's internal committee has been compiling background data to support the working group's deliberations. The Board was assured that the working group will meet through the fall with the goal of producing recommendations before the next legislative session. Members expressed appreciation for the cooperative spirit to date and underscored the importance of maintaining that approach as the discussions turn to more difficult decisions on Idaho's medical education strategy.

INFORMATIONAL

BAHR

1. NCAA Academic Progress Rate Reports – Information Item

IRSA

2. Graduate Medical Education Committee Annual Report – Information Item
3. Semi-Annual Report of Approved Program Requests – Information Item

IDE

4. Less Than Ten (10) Students Reported in Average Daily Attendance – Information Item

BOARD ACTION
M/S (Gilbert / Roach) I move to adjourn the meeting. *Motion carried by voice vote.*

President Liebich adjourned the meeting at 1:31 p.m.